

Year 8 - ELP

Musicals

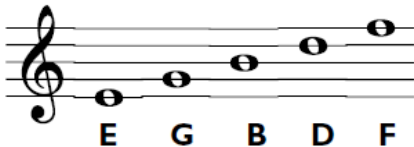


NAME _____ CLASS _____

THEORY INFORMATION

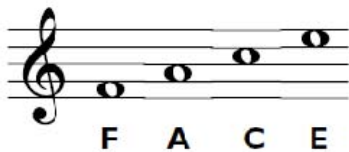
TREBLE CLEF NOTE NAMES

First let's look at the names of the notes on the lines:

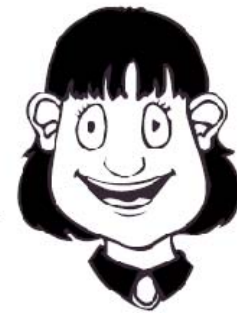


A useful phrase for remembering the names of the notes is:
Every Good Boy Deserves Football.


As well as the 5 lines there are also 4 spaces on the staff,
these spell out the word **FACE**





Now try to name these notes:




NOTE VALUES

semibreve  it is worth 4 beats

minim  it is worth 2 beats

crotchet  it is worth 1 beat

quaver - not the edible kind I'm afraid!  it is worth 1/2 beat

TASK 1 – THEORY TEST SHEET

Use this answer sheet to complete questions from pages 4-7






Test 1

Test 2

1			1	
2			2	
3			3	
4			4	
5			5	
6			6	
7			7	
8			8	
9			9	
10			10	
11			11	
12			12	
13			13	
14			14	
15			15	
16			16	
17			17	
18			18	
19			19	
20			20	




Questions 1-5

Match up the notes on the left with their names on the right. Write your answers (a,b,c,d or e) onto your test sheet.

1		a	single quaver
2		b	minim
3		c	semibreve
4		d	two quavers
5		e	crotchet


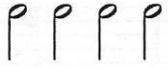

Questions 6-8

Match up the notes on the left with their correct **time values**, (the correct number of crotchet beats they are held on for) on the right.

6		a	four beats
7		b	two beats
8		c	one beat




Questions 9-11

Match up the statement on the left with the correct notes on the right and write down the correct letter (a,b or c) for each.

9	4 notes which are twice as fast as crotchets	a	
10	4 notes which are twice as fast as minims	b	
11	4 notes which are twice as fast as semibreves	c	




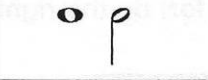
*Questions
12-14*

Match up the statement on the left with the correct notes on the right and write down the correct letter (a,b, or c) for each.

12	2 notes which are twice as slow as quavers	a	
13	2 notes which are twice as slow as crotchets	b	
14	2 notes which are twice as slow as minims	c	

*Questions
15-18*

On the left are groups of notes. Add up the total number of beats of each group and write the correct answer (a,b, c or d) onto your test sheet.

15		a	7 crotchet beats
16		b	5 crotchet beats
17		c	8 crotchet beats
18		d	6 crotchet beats

*Questions
19-20*

Below are two pieces of music. Each has **one** note which is incorrect because the stick of the note is going the 'wrong' way. Write down the letter (a-h) of the incorrect note.

19



a b c d e f g h

20



a b c d e f g h



Test No. 2

The white notes on the keyboard.

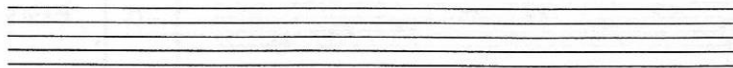
Questions
1-7

Below is a keyboard diagram with keys marked 1-7 .
For each key give its letter name (A-G) .
Write your answers on your pupil test sheet.



Question
8

The series of 5 lines below is called



- a) a **Stance**
- b) a **Stove**
- c) a **Stave**

Question
9

This sign is called



- a) a **terrible cliff**
- b) a **treble clef**
- c) a **treble chance**

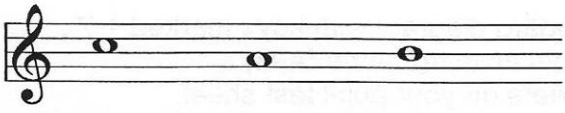

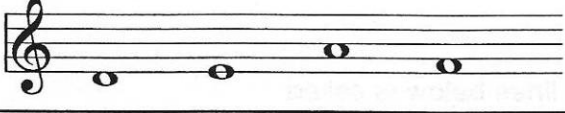
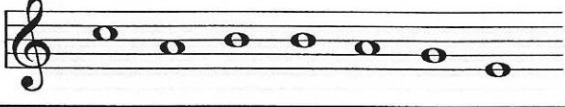
Questions
10-16

Here are 7 notes on the staff.
For each, write its correct letter name on the test sheet.
(choose from A,B,C,D,E,F or G).



Questions
17-20

The notes on the left spell words.
Decide which word is spelt out by each set of notes and write your answer
(choose from a, b, c or d) on your test sheet.

17		a	CAB
18		b	DEAF
19		c	CABBAGE
20		d	EGG

What is a musical?

- It tells a story
- It has music
- It has dance

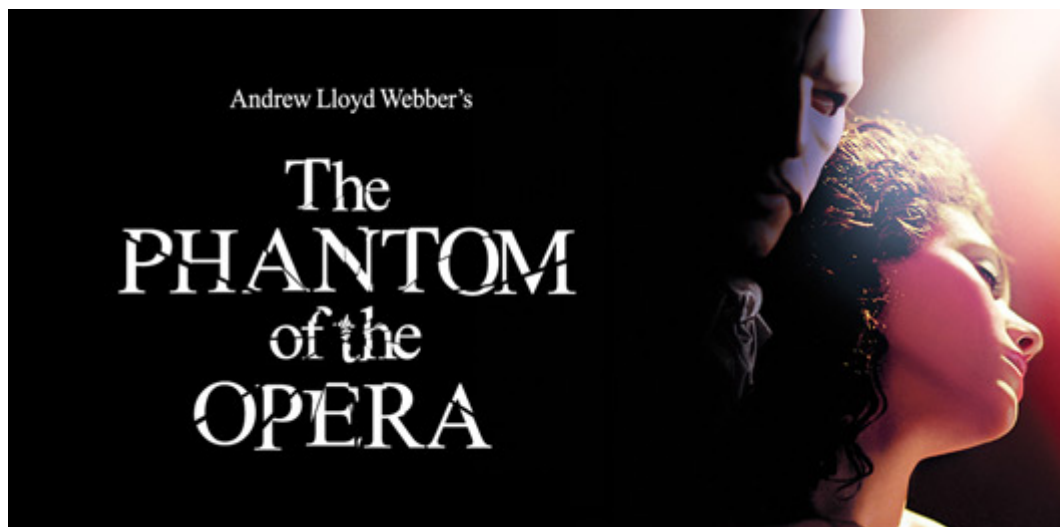
Definition:

Musical theatre is a form of theatre combining songs, music, spoken dialogue and dance

TASK 2:

What Musicals can you think of? They can be theatre shows or films.

List some below.



TASK 3

I would like you to research a musical of your choice. You can use this research to present a booklet, informing me of your musical, and what it is about. I would like you to use lots of colour and design, to make the booklet very well presented. If possible, I would also like pictures, showing me the choreography and the costumes in the show.



Cats



The Wizard of Oz

Please include the following in your booklet:

1. Storyline (*a brief summary of the story*)
2. A list of some of the songs
3. Who composed the music for it?
4. Who wrote the lyrics?
5. Who wrote the story?
6. Costume design (by picture or sketch)

NB: The website http://en.wikipedia.org/wiki/Main_Page may be useful to gather information for questions 1-6.

7. Your opinion of the musical.

You may include other information that you find if you wish. This will help you gain a higher mark.

If you need paper for your booklet please see Mrs. Fardoe





EXTENDED LEARNING PROJECT

Name: _____ Subject: _____

Teacher: _____ Date: _____

Teacher Comment

Pupils Comment