

# Citizenship Extended Homework Project

Year 7 Autumn Term



Deadline: Monday 21<sup>st</sup> November 2011

NAME: \_\_\_\_\_

FORM: \_\_\_\_\_

This work represents up to 15 hours of study over a 3 week period.

Foundation Level: 3-5

# The Citizenship Homework Project

## **Introduction:**

This homework project aims to give you the opportunity to build on what you are learning about in Citizenship lessons about the UK.

It should help you to gain an understanding of different aspects of the UK and how it is made up.

In order to complete the tasks you should simply follow the step-by-step instructions for each one.



It will probably help to talk to other people in your family who might be able to help and will have opinions on some of these matters.



## **How you should present the work:**

Each task has an outline of what we think is the best way of presenting the information.

There are several tasks to complete so you might wish to put them together in a pocket wallet or folder.



*Don't forget to ask for help if you need it*



We hope that you enjoy the project. GOOD LUCK!

## TASK 1 – Welcome to the UK!

We have been looking at the way that the UK is organised. Your challenge for the first part of this project is to label the map of the UK by following the instructions below the map.

Remember that you can ask a family member to help you and you can always use an atlas!

GOOD LUCK!



- 1) Mark the borders between England, Scotland, and Wales and colour each country a different colour.
- 2) Draw a line and label each country with its name (England, Scotland, Wales, Northern Ireland)
- 3) Now mark on the map where the capital city of each country is and write the name of the city next to it.
- 4) Now label the following places: Manchester, Liverpool, Glasgow, Newcastle, Loch Ness, Isle of Wight, Hemel Hempstead.

## TASK 2 – Do you know the UK?

You have learnt these facts in your lesson but can you remember them? Fill in the blanks using the words in the box. You can only use the words in the box once.

The United Kingdom is made up of \_\_\_\_\_ countries which join together to make one big one. The four different countries are called, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. The \_\_\_\_\_ country in the UK is England and the \_\_\_\_\_ is Northern Ireland.

The capital of England is \_\_\_\_\_ and has a population of around \_\_\_\_\_ people. The capital of Scotland is \_\_\_\_\_, the capital of Northern Ireland is \_\_\_\_\_ and the capital of Wales is \_\_\_\_\_.

The name of the flag that represents all of the UK joined together is the \_\_\_\_\_.

England	four	Scotland	
Wales	Northern Ireland	Belfast	
Largest	Edinburgh	Cardiff	
Smallest	London	8,000,000	Union flag

**Find out the following facts and write them up in sentences matching them to the right country (you will need separate paper).**

What is the national flower of each country?

What is the national animal of each country?

What is the patron saint of each country called?

## Task 3 The flags of the UK

1) Draw a line from the flags to the country they belong to.

England  
\_\_\_\_\_

Northern Ireland  
\_\_\_\_\_

Wales  
\_\_\_\_\_

Scotland  
\_\_\_\_\_



**Write the name of the flags under their country.**

The Saltire

The Red Dragon

The Red Hand

St George's Cross

**What is the name of the flag that has been left out and what is it called?**

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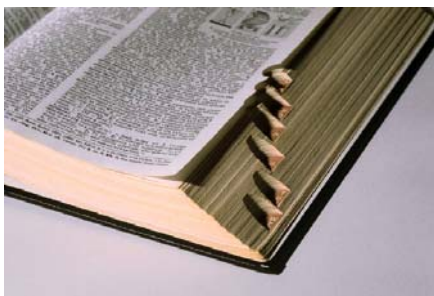
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## Task 4 Can you find out.....?

Sometimes the words and terms used by people when talking about the UK can be quite confusing.

That's why in this task you will find out the meanings of the list of words below.

United	Kingdom	Monarchy
Region	British	Citizen
County	Population	Borough
National	Patriotic	Diverse



Create a mini-dictionary of these terms.

This means that you will arrange the words in their correct alphabetical order and present the explanations clearly for other people to be able to understand. You can do this on separate paper.

**Choose 5 words and write about them and what they have to do with the UK. Use full sentences for your answers.**



## TASK 5 – We all sing together?

- a) In this task you are required to find and either print or write out the national anthems that make up the UK, England, Wales, Scotland and Northern Ireland (you will need extra paper).

The names of the anthems have been written for you, but you must match the name of the anthem with the country it comes from and if necessary find out its English translation.

Mae Hen Wlad Fy Nhadau

Flur na h-Alba

God Save the Queen

- b) You may need someone to help you here. Read through each of the anthems, what do you think the main theme of each anthem is? What is the anthem trying to say about the people it represents?

- c) There are only three anthems listed here, which country's anthem is missing and why?

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## TASK 6 – We all sing together?

We have learned about the 4 countries of the UK and the fact that they have differences. One of the main differences is language. Your challenge for this week's homework is to translate some words from English into Welsh or Scottish Gaelic using the website that is shown below.

GOOD LUCK and have fun trying to pronounce the words!



WELSH / CYMRAEG

[www.freelang.net/online/welsh.php](http://www.freelang.net/online/welsh.php)

English	Welsh
School	
Food	
Music	

English	Welsh
Wales	
England	
Work	



IRISH GAELIC

[http://www.freelang.net/online/irish\\_gaelic.php](http://www.freelang.net/online/irish_gaelic.php)

English	Gaelic
School	
Food	
Music	

English	Gaelic
Wales	
Sport	
Work	

### Extended task:

Look up six more words of your choice, 3 in Welsh and 3 in Gaelic and write their meanings next to them.

## TASK 7 – The ‘Great Briton’

You are going to find out about people who have made a big impact on life in Britain or around the world. Your challenge is to do a survey of friends and family and find out which of these people they think are the greatest British person of all time.

Some of the people have explanations as to what they were famous for – others you will have to find out first by either using books, the internet or talking to family and friends. GOOD LUCK!

NAME	REASON FOR FAME	NUMBER OF VOTES
Sir Winston Churchill	Leader of Britain during World War II.	
Isambard Brunel	Great engineer who built loads of stuff.	
Diana Princess of Wales		
William Shakespeare		
Elizabeth I		
J.K. Rowling	The amazing writer of the Harry Potter books.	
Robert Baden-Powell		
Margaret Thatcher		
Emmeline Pankhurst	Campaigned so that women could vote.	
Charlie Chaplin		
Stephen Hawking		



## Task 8 The 'Greatest Briton?'

This task should be done on separate pieces of paper and put in a pocket wallet or a folder.

Imagine that you had to persuade all of the people in your year to vote for your favourite choice of 'Great Briton'. Choose one of the people from the previous page who either interests you or who won the survey vote. Your task is to create a biography about them. You may use the internet and books to do this but you must have pictures and include the following:-

1. The name of the person you chose and why.
2. Where and when they were born (and died if appropriate, how old were they?)
3. What they did, how and why.
4. What was their greatest achievement?
5. How have they made an impact upon Great Britain?
6. Who or what have they specifically made an impact upon?
7. What do you think life in the UK would be like if we didn't have either the person, the thing that they invented or the things that they changed in the UK?
8. Why do you think people should vote for your choice?
9. What do you think of the person and why?



