

Religious Education  
Extended Homework Project

**Religion  
& Belief**

HIGHER HOMEWORKS FOR  
YEAR 7

Deadline: 12th. March

Name: \_\_\_\_\_

Form: \_\_\_\_\_

## Introduction

This homework project aims to give you an opportunity to build on the learning we have done in RE lessons so far this year.

It should help you to gain a better understanding of some of the topics we have covered including why people believe what they do. It also gives you a chance to explore your beliefs and to present some well thought out work and try to persuade us by your words or posters.

This higher homework set also includes some questions which may be answered in shortened form or as essays if you want to stretch yourself.

### **What level do I aim for?**



Each task allows you to show off your skills and they get harder as you reach the last pages. If you look at the marks on the test page you can see it is even possible to get a level 8  
**GO FOR IT !**

### **How should I present my work?**



There is a suggestion for each task at the start of the project. But if you have another idea, ask & we can discuss it. You will be given a folder and paper but may of course use computers.

### **What if I don't understand a task?**



Please ask your teacher at anytime if you are not sure of what you have to do or how to do it.

### **When is the deadline?**

**12<sup>th</sup>.March - handed in to your RE teacher  
or in the Post Box outside Room9**



## **WHAT TO DO.....**

**1<sup>st</sup>. There is a word-search to start you off**

**2<sup>nd</sup>. There are posters redone to make them easier to understand and to make them look even better and tell us more about why people believe what they do. These are really aimed at the top of level four / lower level five so do them well.**

**3<sup>rd</sup>. There are three sheets which explain different things we want you to do. The first is a poster and list, the second is a series of essays and the third is a high level argument about the value of religion.**

**4<sup>th</sup>. There is a comment sheet to fill in before your teacher marks your work.**

**Good Luck**

# Lent, Holy Week and Easter

- Lent is the six weeks of preparation that leads up to Easter. It also recalls the time that Jesus spent in the desert, when he was tempted by the Devil.
- Easter is the most important festival in the whole of the Christian year, because it celebrates the resurrection of Jesus from the dead on Easter Sunday.

## Wordsearch

Complete the following wordsearch:

R	R	H	U	T	O	M	B	S	K	W	B	N	N	A
E	Q	W	S	I	W	J	E	Q	U	I	N	O	X	P
X	Z	N	S	R	E	W	O	L	F	T	I	I	V	A
Z	J	Y	L	O	H	O	C	L	A	X	A	T	V	L
E	C	D	P	J	K	S	Q	E	I	S	U	C	O	M
L	A	D	E	A	T	H	I	F	H	E	U	E	U	S
D	N	S	B	E	N	T	I	F	S	Q	U	R	H	I
S	U	W	T	T	N	C	W	D	E	A	D	R	E	U
S	L	E	A	E	U	O	A	C	K	W	O	U	G	J
E	X	E	L	R	R	Y	T	K	K	V	E	S	M	D
M	M	T	C	N	Y	A	D	S	E	N	D	E	W	Q
D	E	S	I	A	R	D	Z	G	H	S	Z	R	K	V
C	Z	M	Z	L	F	N	G	B	F	V	R	E	B	X
T	F	D	F	M	L	U	P	V	V	X	X	Y	S	Z
W	Q	B	U	Y	F	S	J	C	Q	O	D	J	K	A

During Lent, Christians try to make themselves stronger against temptation, and prepare themselves for the celebration of Easter.

KEY  
FACT



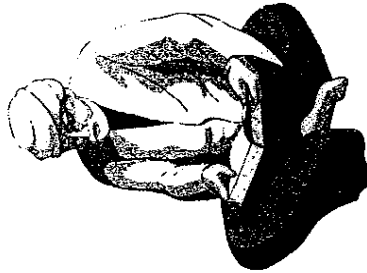
ALCOHOL  
ASH  
CRUCIFIXION  
DEAD  
DEATH  
EASTER  
EQUINOX  
ETERNAL  
FISH  
FLOWERS  
HOLY  
JERUSALEM  
JESUS  
LENT  
MEAT  
PALMS  
PANCAKES  
RAISED  
RESURRECTION  
SHROVE  
STONE  
SUNDAY  
SWEETS  
TOMB  
TUESDAY  
WEDNESDAY  
WEEK

# THE FIVE PILLARS OF ISLAM

These are the duties of Islam, the religion of Muslims.



**Shahadah**  
(Faith)



To believe in no God but Allah and that Muhammad is his prophet and the messenger of Allah.



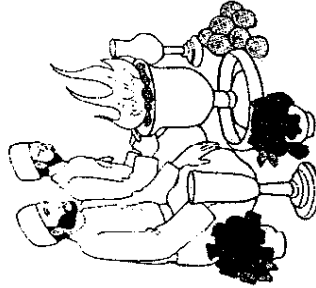
**Salah**  
(Prayer)



To pray five times each day:  
Fajr - Before Sunrise  
Zuhr - Early Afternoon  
Asr - Late Afternoon  
Maghrib - After Sunset  
Isha - Night.



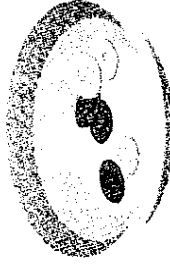
**Sawm**  
(Fasting)



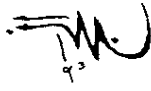
To give up food and drink during daylight hours in the month of Ramadan.



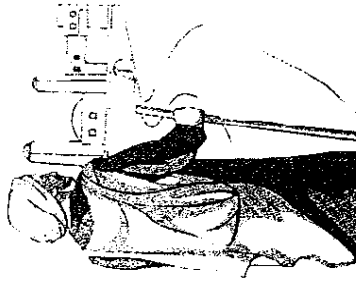
**Zakah**  
(Almsgiving)



To give a share of personal wealth to help people in need and support the Muslim community.



**Hajj**  
(Pilgrimage)



To perform a pilgrimage to Makkah at least once in a lifetime.

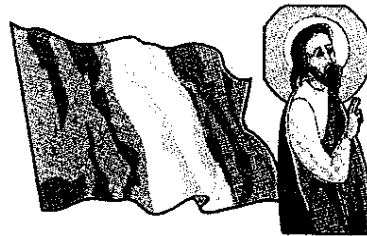
# SAINTS

## SAINT DAVID



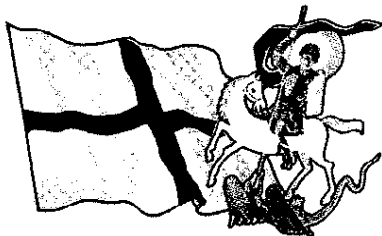
Patron Saint of Wales, remembered on March 1st. The cathedral at St. David's was built on the site of David's monastery.

## SAINT PATRICK



Patron Saint of Ireland, remembered on March 17th. Patrick brought Christianity to Ireland.

## SAINT GEORGE



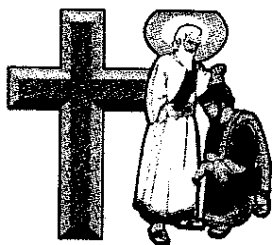
Patron Saint of England, remembered on April 23rd. Said to have fought and killed a fierce dragon.

## SAINT ANDREW



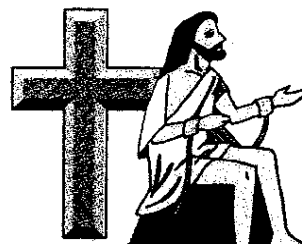
Patron Saint of Scotland, remembered on November 30th. A disciple of Jesus put to death on an x-shaped cross.

## SAINT PAUL



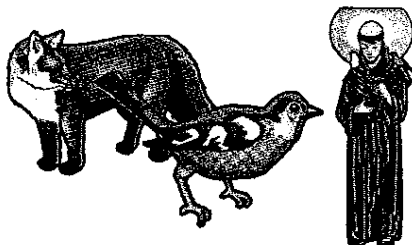
A missionary who travelled on many journeys to persuade people to become Christians.

## SAINT PETER



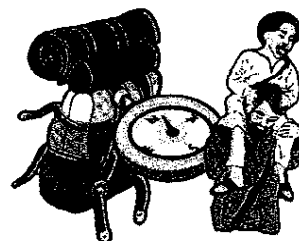
Jesus called him the rock on which the Christian Church was founded. Saint Peter was one of the Apostles.

## SAINT FRANCIS



Patron Saint of animals. He gave all his belongings to the poor and founded a religious order.

## SAINT CHRISTOPHER

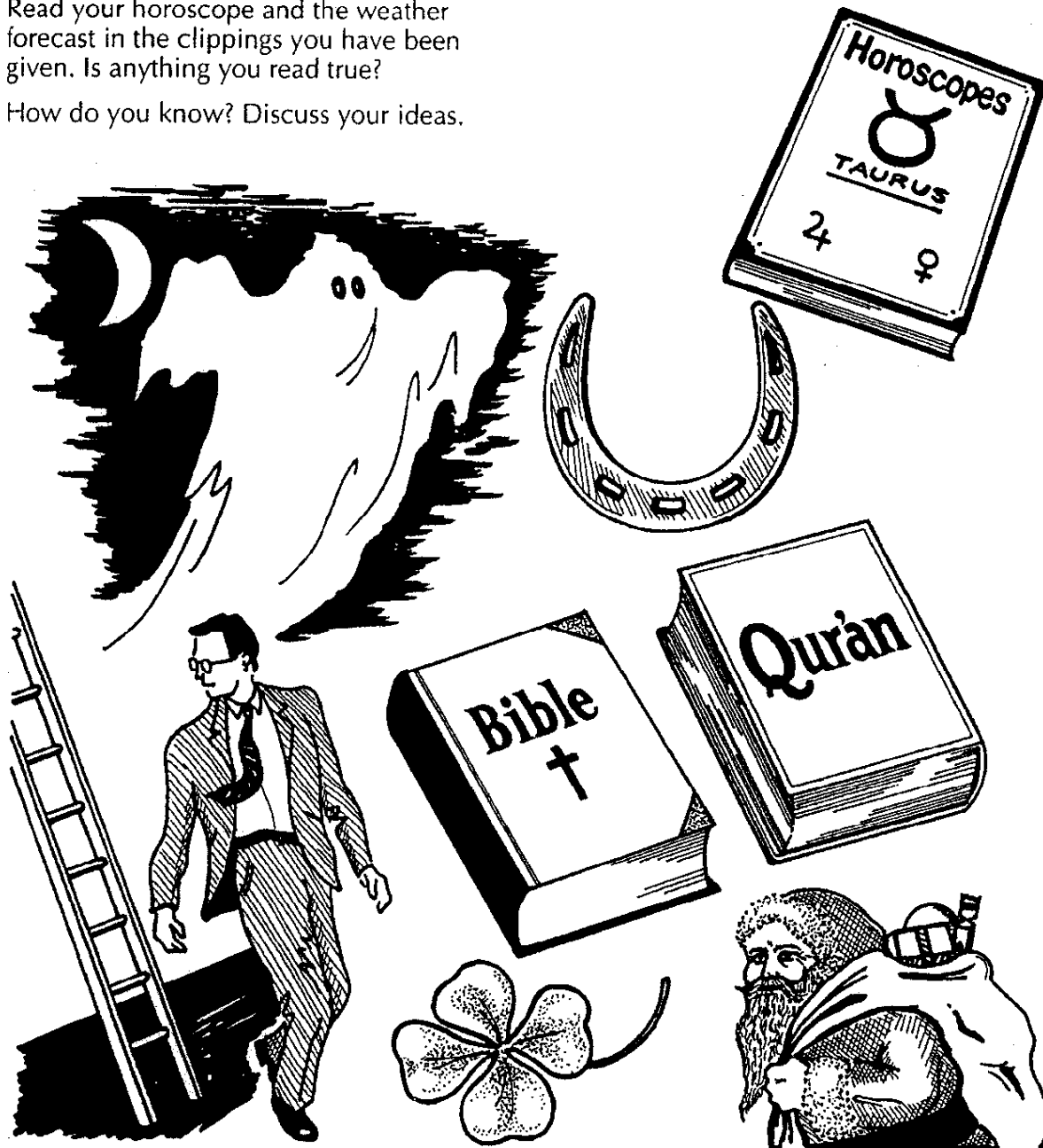


Patron Saint of travellers. He is said to have carried the Christ-child across the river.

# — THE IMPORTANCE OF BELIEFS —

\* Read your horoscope and the weather forecast in the clippings you have been given. Is anything you read true?

How do you know? Discuss your ideas.



We all have simple, everyday beliefs. Design a poster showing a selection of these. The pictures above may give you some ideas. You can caption each one or leave people to work out what the beliefs are.

Compare your finished work. Using these beliefs as a starting point, discuss why people might hold simple everyday beliefs.

A creed is a statement of belief. Make up your own creed by listing ten things that you believe in. Make sure you do not include any factual statements! Try to include as many statements of faith as you can.

\* *Important!*  
*If you want to you may miss out the horoscope.*

# RELIGIOUS EDUCATION QUESTIONS FOR HIGHER LEVEL STUDENTS

## BELIEF, COMMUNITY AND ACTION

Answer at least three out of these five questions.

**\*Name at least six religions in the world.**

AT1...2-5 (6 are obvious, aim for 10)

**\*Explain why some Christians believe saints are important and some people don't think they matter.**

AT1...4-6 AT2...5-6 (Give examples if you can. You need at least a paragraph for a L5)

**\*List as many T.V. shows as you can that take religion or moral issues as a major theme and describe how they are treated.**

AT1...2-5 AT2...2-6 (Do this in any interesting way you can think of)

**\*Easter Week or Holy Week ends with Easter Sunday. Why is that Sunday such an important day to many Christians?**

AT1...2-5 AT2...2-7 (This is really an essay about what Christians believe about Easter)

**\*Choose one of these statements and explain why you agree with it:**

"I believe the birth of Jesus was a miracle."

"I can't be sure about the events of Jesus' birth."

"I believe the events told about the birth of Jesus are part of a myth."

"I think the important thing about Jesus has nothing to do with his birth."

AT1...3-4 AT2...2-8 (To reach the highest levels you need reasoning with examples showing

That you have thought about other people's views and beliefs.)

## RELIGIOUS EDUCATION

FOR LEVEL SIX THINK ABOUT RELATIONSHIPS .....

WHATEVER YOU ARE TALKING ABOUT, TRY TO RELATE THE RELIGIOUS IDEA TO PEOPLE YOU KNOW OR TO YOURSELF.

SAY IF YOU AGREE AND WHY

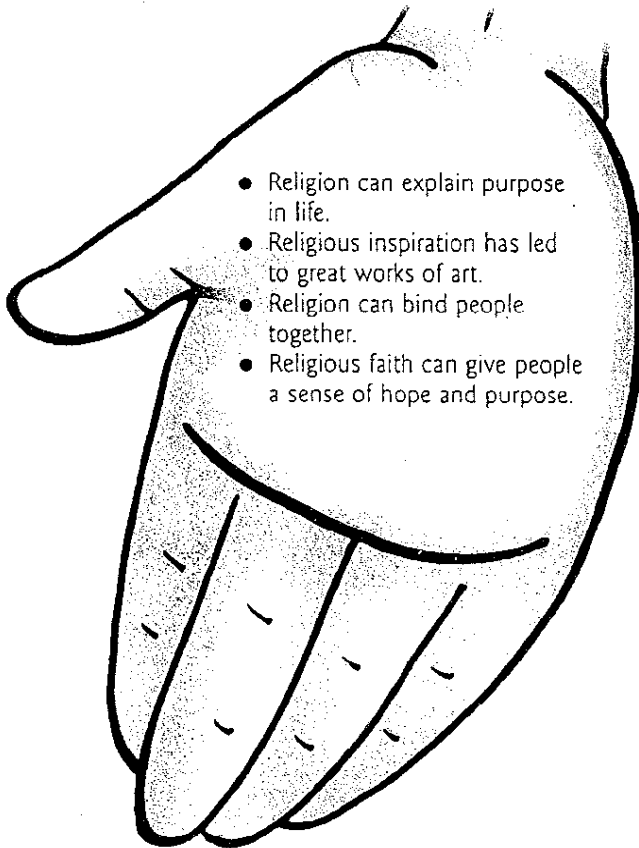


'Religion has no value in the modern world.' Do you agree? Give reasons or evidence for your answer showing that you have thought about more than one point of view. You must include references to religious beliefs in your answer.

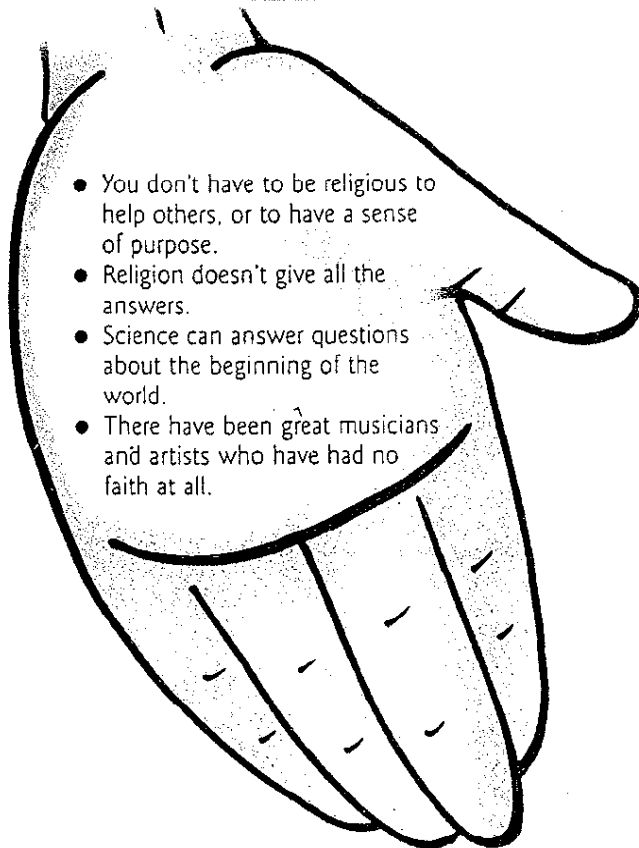
### Exam Tip

To gain full marks in evaluation questions you should include a range of moral and religious teachings in your arguments and include religious and general specialist language. Look at the points in each of the hands in answer to the question above and use them to help you to answer the question. Work out what specific religious terms from two different religious traditions you could add.

On the one hand ...



On the other hand ...



**NAME:**

**DATE:**

**CLASS:**

## **RELIGIOUS EDUCATION EXTENDED LEARNING:**

**Effort** (Including attitude, homework, and self organisation)

- DID YOU FIND THIS WORK EASY?
- COULD YOU HAVE WORKED HARDER?
- DID YOU ENJOY DOING MOST OF IT?
- DO YOU THINK YOU DID THE RIGHT LEVEL?

**Specific** (Knowledge and specific abilities relating to the work)

WHICH PART DID YOU ENJOY MOST AND WHY?

WHICH PART DID YOU FIND HARDEST AND WHY?

HAVE YOU ANY IDEAS ABOUT HOW WE CAN MAKE THE HOME-WORK "BETTER" FOR NEXT YEAR'S YEAR SEVEN?

**Target:**

What could you do better next time?  
Is there some-thing you need to work on?

Thanks for your hard work and filling in this sheet which will help us a lot.

*N. Needham*