

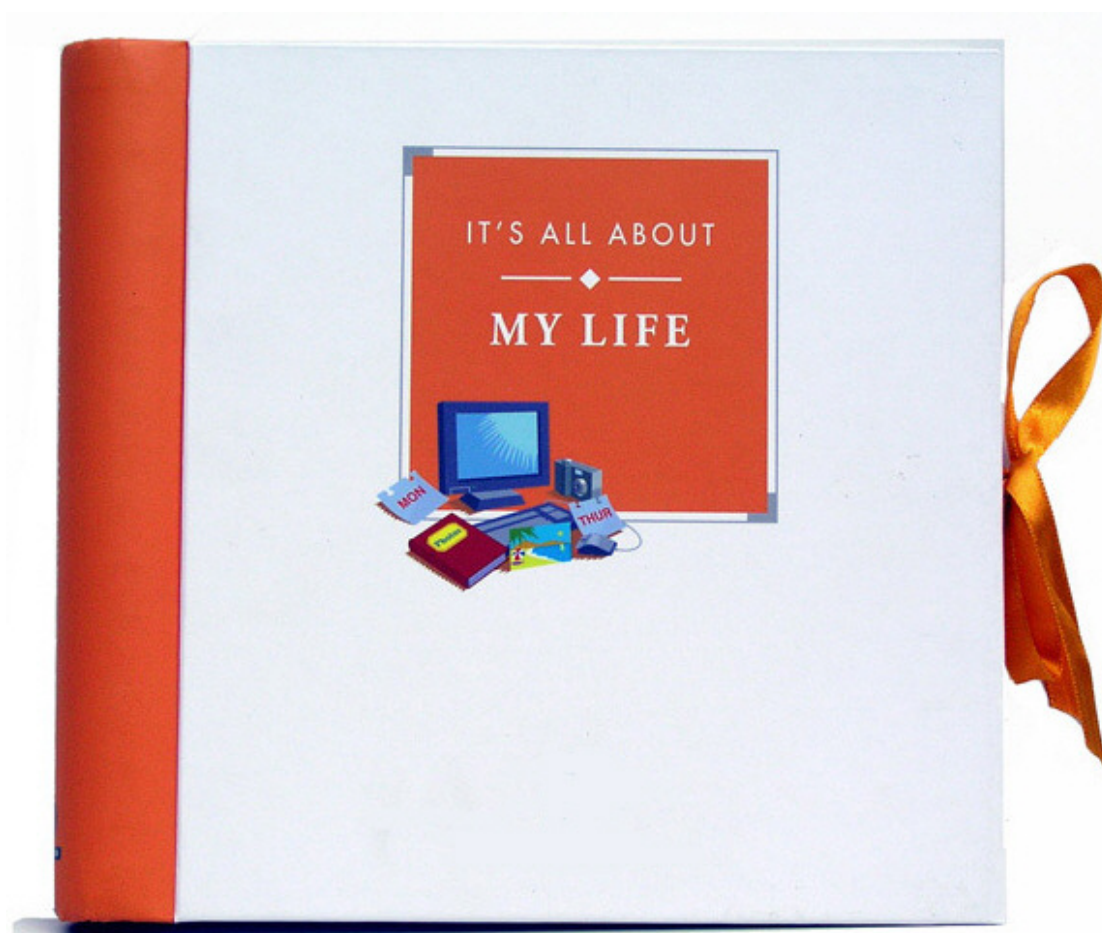
Year 7 History Extended Learning Project : MY LIFE.

The object of this project, which has proved very successful over the years and seen the submission of many excellent pieces of work, is for students to utilise and reinforce various skills and presentation techniques being taught in class related to the study of History. The outcome will be the production of a booklet on their own life so far.

A double display board of some of the pieces of work from previous Year 7's is available for students to examine to gain ideas and also see the sort of standard they should be aiming at. Although not a requirement, students are encouraged to use IT in the production of their project.

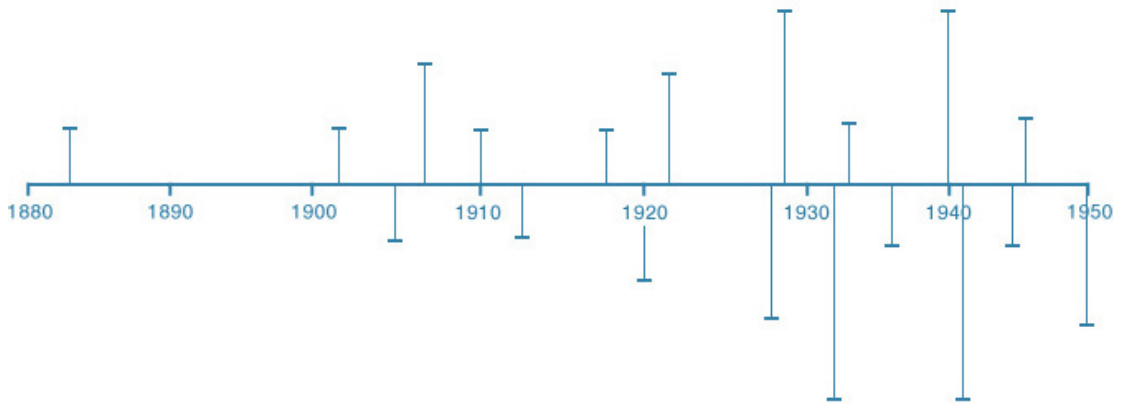
This is a major enterprise with a number of components and is expected to take **about four weeks**. There are **FIVE** tasks for the **LOWER** project, **SEVEN** tasks that go to make up the **FOUNDATION** booklet, and **TEN** for the extended **HIGHER** project (your teacher will inform you which you are expected to do), as follows :

- 1) **FRONT COVER.** The front cover of any publication is important as it sets the tone for what the reader expects to find inside, good or bad. This one should include the following: the title – **MY LIFE**; your dates so far – **199X-2011**; some form of illustrations – photographs, clip-art and drawings have proved popular in the past; the name of the author (that's **your** name).



- 2) **INDEX PAGE.** This will be done **last** and lists the contents of your booklet.

- 3) **TIMELINE OF MY LIFE.** A year by year sequence of things related to you. You will have learnt how to draw up a timeline in class.



Timelines are a useful way for historians to display information. The one above could be used to display information about Franklin Roosevelt for example, the only person to be elected President of the United States **four** times, with things that happened during his life written at the top and bottom of the vertical lines.

Your time line will cover a much shorter period as you have not lived as long (so far) and can therefore be broken down into years rather than decades, like so:

1998 1999 2000 2001 and so on up to 2011.....
 |_____|_____|_____|_____| and so on.

Lots of examples of history timelines can be seen here:

<http://www.historyworld.net/timelines/existing.asp>

and here:

<http://www.history-timelines.org.uk/events-timelines/>

This first timeline will cover things about yourself, such as when you were born, perhaps the birth of younger brothers or sisters, a first pet, starting school, a holiday, being picked for a sports team or as a bridesmaid, ending up in hospital.....whatever has been important to you and stayed in your memory. You

will often not remember which year it was. Parents/carers are good to ask to work this out.

- 4) **TIMELINE OF MAJOR EVENTS DURING MY LIFE.** In the same format as above, but with the additional requirement of wide research. You will need to find out important things that have happened in the World during your life. There are many internet sites with this sort of information. This one has all the major headlines during this (21st) century :

<http://www.mapreport.com/subtopics/i.html>

This one, from the BBC, allows you to enter any date and month and will produce a random series of events that happened on that same day since 1950 :

<http://news.bbc.co.uk/onthisday/default.stm>

- 5) **A HAPPY AND A SAD TIME IN MY LIFE.** Opportunity for empathy work and extended writing.

You should think of and write about two events in your life that hold strong memories for you, one good, one bad. However, **ONLY WRITE ABOUT THINGS YOU DON'T MIND OTHER PEOPLE KNOWING.** Remember, your booklet will be read by your teacher and parts of it may also end up on display where anyone might see it.

Best of luck, and enjoy.